Text Annotation Rubric

100-87%	83-70%	67-0%
• All information boxes are filled out correctly (book, author, pages, strategy, etc.). • Ample, accurate book evidence is supplied. • Elaborations are significant, thoughtful, and detailed. • Annotations are very specific. • Annotation types are not repeated in the same assignment unless specified. • Annotations are spread evenly across the reading assignment. • Last annotation is always a concise one- or two-sentence summary of the pages assigned.	• Most of the information boxes are filled out correctly (book, author, pages, strategy, etc.). • Book evidence is supplied but it lacks accuracy or volume. • Elaborations do not analyze the text in a significant enough way. • Annotations may lack some specifics. • Annotation types are repeated when they should not be. • Annotations are slightly clustered, creating an uneven experience. • The summary in the last annotation is not as concise as it needs to be.	• Several information boxes have no info. (book, author, pages, strategy, etc.). • Book evidence is weak and insufficient. • Elaborations are not thoughtful and are very short. • Annotations lack specifics across the board. • Annotation types are repeated when they should not be. • Annotations are very clustered, ignoring large sections of the reading assignment. • The summary in the last annotation is off target or is missing altogether.